

I.E.L.P. AUDITORY PROBLEMS CHECKLIST

0 = NONE
1 = VERY MILDLY
2 = PROBLEMATIC
3 = SEVERELY DISRUPTING

	0	1	2	3
1. History of middle-ear infections before three years age				
2. History of middle-ear infections				
3. History of grommet operations				
4. Does not pay attention to instruction (teaching) 50% or more of the time				
5. Has difficulty following spoken directions				
6. Often necessary to repeat instructions.				
7. Does not learn well through auditory channel				
8. Slow processing of auditory input				
9. Cannot always relate what is heard to what is seen				
10. Cannot attend to purely auditory input for more than a few seconds				
11. Frequently misunderstands what is said				
12. Often asks for repetition of what was said /says "huh?" & "what?"				
13. Forgets what was said in a few minutes				
14. Has a short attention span				
15. Daydreams, attention drifts				
16. Easily distracted by sounds				
17. Ability to work deteriorates in groups or crowds				
18. Experiences problems with sound discrimination				
19. Has difficulty with phonics				
20. Has problem repeating or remembering sequences				
21. Is bothered by sounds/ covers his ears/painful discomfort reaction.				
22. Notices sounds before others do.				
23. Has "startle" reaction to sounds that don't bother anyone else.				
24. Needs loud music to be able to concentrate on homework				
25. Seeks "quiet time".				
26. Does not comprehend many words/ concepts for his age				
27. Has a language problem (grammar, vocabulary, etc)				
28. Has/ had an articulation problem (speech).				
29. Have problems relating a story or event.				
30. Reading and / or spelling problems				
31. Makes more mistakes in the beginning of tasks than at the end.				
32. Makes more mistakes at the end of a task than at the beginning.				
33. Disruptive, annoying behaviour				
34. Withdraws socially.				
35. Inconsistencies of performance, and of errors				
36. Is felt to be underachieving scholastically				

TOTAL

DATE		SCORE	
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THIS AUDITORY PROBLEMS CHECKLIST WAS COMPILED AS PART OF A RESEARCH PROJECT INTO AUDITORY PROCESSING PROBLEMS IN CHILDREN AND ADULTS, WITH REFERENCE TO THE FISCHER'S APC, AND THE WORK OF A.J. KATZ.
 The items in the **bold** boxes are extremely significant, even if only given a score of **1**.
 Score total > 36 = possible Auditory Processing Disorder is present.
 Score total > 72 = probable Auditory Processing Disorder.
 Score total > 80 - probable Auditory Processing Disorder with severe impact on functioning and well-being.